

P-20 Council September 2022 Agenda

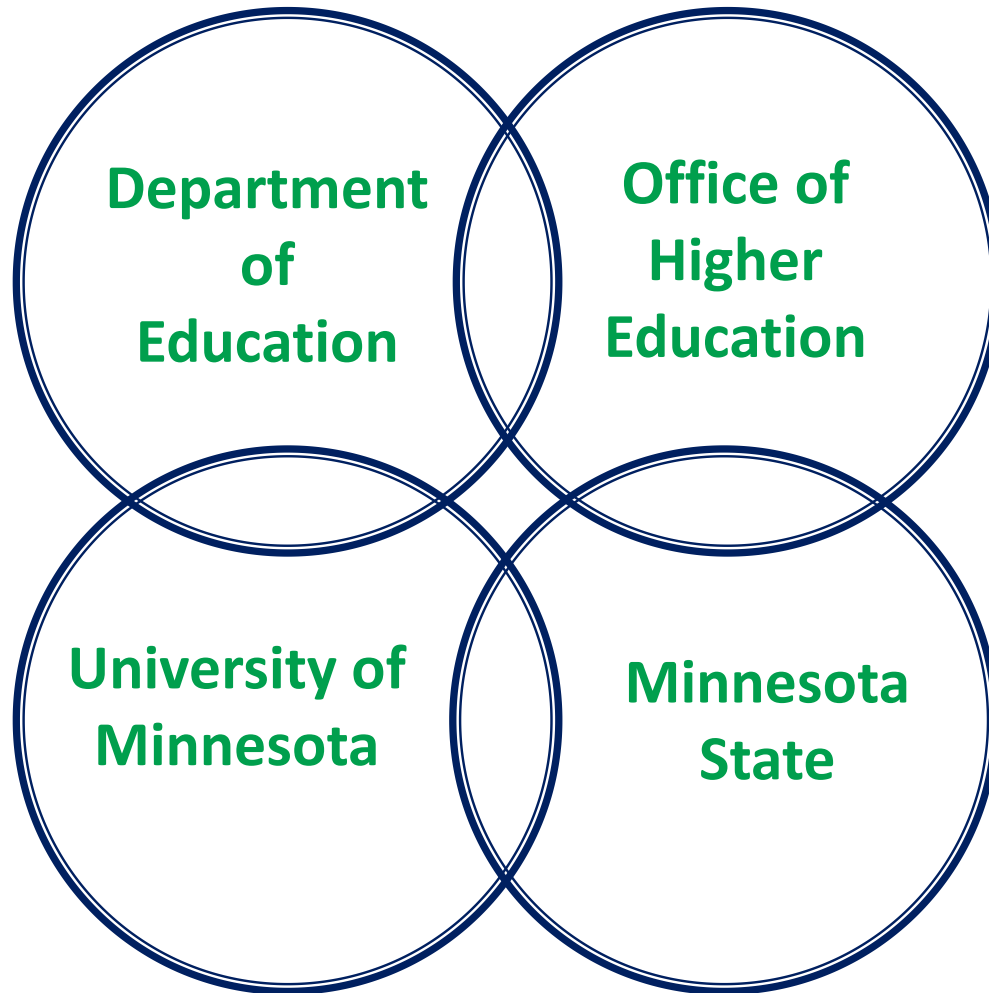
1. Introductions
2. Update on the P-20 Executive Director position
3. Update on the four P-20 priorities.
 - Data Use and Capacity (Satasha Green-Stephen)
 - Credentials of Value (Dennis Olson)
 - Dual Credit & Exam-based Credit (Stephanie Burrage)
 - Financial Aid and Literacy (Julie Selander)
4. Update on SLEDS (Nora Morris and Meredith Fergus)
5. Fall 2022 Education and Higher Education enrollment
 - Education
 - MN State
 - U of M
 - Private Colleges
6. Other items

P-20 Education Partnership Purpose

To “create a seamless system of education that maximizes achievements of all students, from early childhood through elementary, secondary, and postsecondary education, while promoting the efficient use of financial and human resources” (Minn. Stat. § 127A.70).



Leadership Partners



P-20 Partnership Members

- Citizens League
- Education Minnesota
- Legislators (3)
- Minnesota Association for the Education of Young Children (MnAEYC)
- Minnesota Association of Charter Schools
- Minnesota Association of Colleges for Teacher Education (MACTE)
- Minnesota Association of School Administrators (MASA)
- Minnesota Association of Secondary School Principals (MASSP)
- Minnesota Business Partnership
- Minnesota Career College Association (MCCA)
- Minnesota Department of Employment and Economic Development (DEED)
- Minnesota Minority Education Equity Partnership (MnEEP)
- Minnesota Elementary School Principals Association (MESPA)
- Minnesota Independent School Forum (MISF)
- Minnesota Private College Council (MPCC)
- Minnesota PTA

Guiding North Star

Achieving the State of Minnesota's Post-secondary Attainment Goal:

Increase the proportion of Minnesota adults age 25-44 who have attained a post-secondary certificate, diploma, or degree to **70%** by 2025, **within each racial/ethnic group**

- 2015 Minnesota Session Law



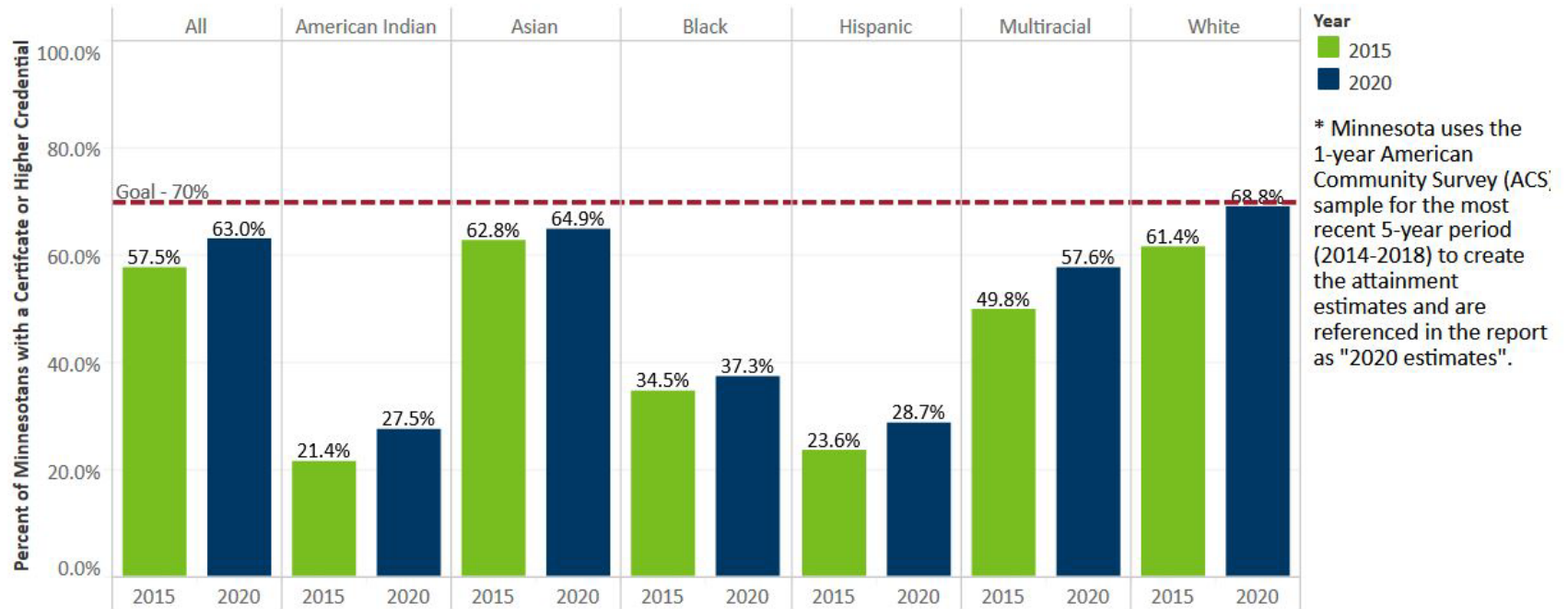
Grounded in Equity

P-20 Guiding Principles

- We commit to approaching our work from an equity, anti-racism, and unity lens.
- We recognize that we cannot achieve our goals without directly addressing systemic racism, oppression, and economic and educational inequities within our spheres of influence and impact, and we are committed to doing so.
- We will strive for educational equity (not equality), which means that we will meet learners and communities where they are and provide what they need to succeed and meet their goals.
- We commit to actively engaging with data and those whom it represents, and to safeguarding that data to ensure its ethical use.
- We commit to bringing the resources of our organizations to this work, leveraging resources across sectors and organizations.



Minnesota Educational Attainment 2020



Source: Office of Higher Education, 2020

Minnesota Focal Areas

- Data Use and Capacity
- Financial Aid and Literacy
- Credentials of Value
- Dual Credit and Exam-based Credit



Data Use and Capacity

- Expand the state's **data capacity** to meet the increasing demand for information around education and training
- Build the **data use capacity** within the P-20 Education Partnership's member organizations, agencies, affiliates and other stakeholders in Minnesota
- Develop a tool (i.e. **dashboard**) to track leading indicators that impact the state's progress in meeting its postsecondary attainment goal

Financial Aid and Literacy

- Develop a joint MDE-OHE **communications campaign** focused on the long-term value of postsecondary education
- Increase student and family **understanding of available support** to pay for postsecondary education
- Establish cross-agency goal for **increasing FAFSA completion**
- Bolster advising support for low-income students and families to **build awareness of postsecondary pathway options and the myriad of ways to afford them**

Credentials of Value

- Adopt a single statewide **definition of a high-quality credential** across P-20 and workforce
- Create statewide **inventory of credential programs**, highlighting those meeting definition of high quality and with greatest labor market value
- Better **align and connect education with industry needs**
- Develop **public information campaign** focused on the range of postsecondary education and training opportunities, and the growing importance of industry-recognized, high-quality credentials.

Dual Credit and Exam-based Credit

- Expand access to college credit while in high school
- Provide robust set of disaggregated data on access and success
- Expand the pool of eligible educators and provide space for greater collaboration among high school educators and college faculty
- Expand communications about the value of earning college credit while in high school, as well as the multiple, high-quality options available